

Why Steering Committee on Advancement and Learning? (SCALE)



Former ATS education committees merged to form the **Steering Committee on Advancement and Learning (SCALE)** providing a home for education-based groups, initiatives and activities outside of the International Conference.

SCALE seeks to

Develop a long-term strategy for educational offerings.

Increase opportunities for member engagement

Create working groups based on evolving educational trends

Amplify voices of clinicians, researchers, and educators within the larger ATS picture

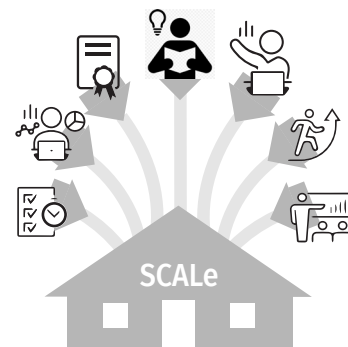
Structure

Led by 1–3 members of SCALE, this structure will have 7 committees who will report to the ATS Executive Committee. The groups will also incorporate liaisons such as:



- APCCSD
- ATS Chapters
- ATS Scholar
- International Conference Committee
- Pediatric Division Directors (PPDDA)
- Public Advisory Roundtable Representative
- Section on Medical Education

Each committee will focus on their respective areas of expertise, educational goals, and metrics.



Opportunities for ATS member recruitment and engagement will begin in 2025.

Timeline

In 2024, ATS **will first focus** on ensuring those who sat on Members in Transition and Training Education, Clinician's Advisory, and Training Committees are included in the new SCALE structure where they will develop benchmarks and metrics laying the groundwork for 2025 and beyond.

What does each SCALE Committee do?

Committee	Description	Target Audience
EVALUATIONS & OUTCOMES	Assesses and enhances the effectiveness and impact of learning programs within the ATS.	Those interested in data analysis, program evaluation, and evidence-based programming decisions.
EDUCATION TECHNOLOGY	Integrates technology into teaching and learning, evaluates educational software/tools, and serves as a resource on educational technology trends for other ATS committees involved in lifelong learning.	Members passionate about technology's role in the lifelong learning process.
BOARD REVIEW AND MOC	Oversees board certification and maintenance of certification for ATS learning activities, including the International Conference.	Expert clinicians and educators interested in continuous professional education, question-writing, and dissemination of evidence-based practices.
SKILLS-BASED LEARNING	Incorporates hands-on skills, practical training, and other skills-based educational programs.	Members interested in practical skill development within and outside of the International Conference.
LATE-BREAKING LEARNING	Addresses emerging topics and critical issues impacting the ATS community requiring rapid dissemination of knowledge and training.	Those who excel in staying on the cutting edge and adapting swiftly to new developments.
PROFESSIONAL DEVELOPMENT	Leads training programs, workshops, and other initiatives focused on skills development and career advancement for early and mid-career professionals in clinical and scientific roles.	Good match for those supporting others' development and career advancement brings them fulfillment.
CORE CURRICULUM	Responsible for choosing and organizing topics for the core curriculum, selecting and mentoring speakers, and reviewing MCO questions that are presented at the annual ATS International Conference.	All ATS members