

# Slide Design Tips

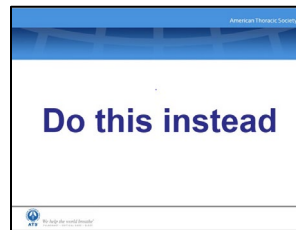
## Fonts and Text

- Avoid shadow/reflection/glow, ALL CAPITALS, and *italics*; use **bolding**, **color**, or underlining for emphasis.
- Use figures rather than text when possible.
- Minimize text per slide; don't make spoken words compete with written words.
- Use bullet points only (6 or fewer per slide); use 1 line per bullet point (avoid word-wrapping).
- Consistently use one of three san-serif fonts – Arial, Calibri, or Helvetica.
- Use consistent punctuation and capitalization.
- Size all fonts at 24 points or larger.



## Colors and Backgrounds

- Use light text on dark background or vice versa.
- Avoid red or green for emphasis (due to colorblindness).
- Use the same simple monochromatic background throughout.



## Figures and Tables

- Don't cut and paste published tables; data are unreadable and mostly irrelevant
- Don't use a figure that needs an apology ("Sorry you can't read this, but...")
- Make your own table/figure of just the data you want to discuss

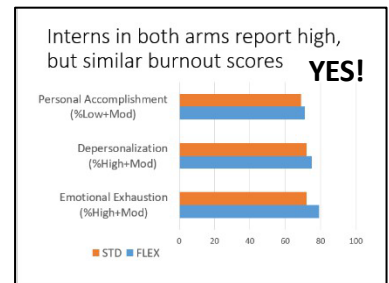
**NO**

Score Item	Chick Program	Standard Program	Date Range (MM-DD)
Identification with learning performance			
Currentcy of operations	0	20	0.00 (0.00-0.00)
Notes	0	20	0.00 (0.00-0.00)
Ability of interns to manage the patients they admit	0	20	0.00 (0.00-0.00)
Notes	1	20	0.00 (0.00-0.00)
Time for interns to collect	0	20	0.00 (0.00-0.00)
Effectiveness of performing clinical duties	0	20	0.00 (0.00-0.00)
Notes	0	20	0.00 (0.00-0.00)
Ability of attending physicians to provide and time food	0	20	0.00 (0.00-0.00)
Notes	1	20	0.00 (0.00-0.00)
Frequency of accidents	1	20	0.00 (0.00-0.00)
Quality of foodservice	0	20	0.00 (0.00-0.00)
Ability of residents to work in interprofessional teams	1	20	0.00 (0.00-0.00)
Identification with workload			
Time of staff members	20	40	0.50 (0.25-0.75)
Notes	0	20	0.00 (0.00-0.00)
Program Director	20	40	0.50 (0.25-0.75)

Interns in both arms report high, but similar burnout scores **YES**

Interns	Outcome	FLEX	STD	P
Emotional Exhaustion	% High+Mod	78.9%	72.3%	NS
Depersonalization	% High+Mod	75.3%	72.1%	NS
Personal Accomplishment	% Low + Mod	71.0%	68.6%	NS

EM < IM < Surgery;  
EE/DP higher than general population and many other professions  
Results similar when all trainees included and when adjusted for baseline results



- Don't overcrowd figure/graphic slides
- Omit published captions/figure legends (create your own)
- Use one graph or figure per slide, unless you need a side-by-side comparison
- Keep references small and in a consistent place on all slides (bottom corners preferable)

